Class-sourcing

Class-sourcing is a method of assignment-making in which students, usually working in teams, create and publish online digital artifacts dealing with course material but also of interest to a broader audience.

“Class-sourcing as a Teaching Strategy,” Gleb Tsipursky, History Program, Ohio State University. Inside Higher Ed, August 13, 2014. Describes class assignments where students create and publish online digital artifacts such as wikis, websites, videos, and blogs to report on course topics. Includes benefits, examples of student feedback, a prompt for such an assignment, and samples of students’ work.

https://www.insidehighered.com/advice/2013/10/18/class-sourcing-teaching-strategy-essay

See also Tsipursky’s website with links to student’s projects at http://www.glebtsipursky.com/teaching/classsourcing.

Tomorrow’s Professor Newsletter #1343 also provides an article by Tsipursky on class-sourcing. Focuses on benefits and team building strengths of this teaching strategy.

http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/enewsletter.php?msgno=1343

These resources were compiled and annotated by Lois Rosen, Ph.D., Instructional Consultant for the Office of Faculty and Organizational Development, Michigan State University.