Inclusive Teaching Methods

Introduction

The increasing diversity of student populations in colleges and universities makes it imperative that teachers in all disciplines develop classroom strategies to address the needs of a broad range of students. This section offers links to sites that provide insight into diverse student populations and suggest inclusive teaching methods designed to improve teaching and learning across the curriculum. The final two links deal with affirmative action issues in teaching.

General Resources


Diversity Web: An Interactive Resource Hub for Higher Education. This is a mega-site dedicated to promoting diversity throughout postsecondary education. Contains materials and links on a broad spectrum of topics including diversity innovations in teaching, research and trends, curriculum change, and campus climate and culture. Also has the online version of current and past issues of Diversity Digest, a periodical published by the Association of American Colleges and Universities. http://www.diversityweb.org/index.cfm [2]

Teaching Strategies: Creating an Effective Learning Climate (University of Michigan, Center for Research on Learning and Teaching). This web page contains links to articles and websites with strategies for creating inclusive college classrooms that improve the learning climate for all students. http://www.crlt.umich.edu/tstrategies/tscelc [3]

Teaching Strategies: Multiculturalism/Diversity in Teaching (University of Michigan, Center for Research on Learning and Teaching). Links on this page provide annotated bibliographies, web articles, material on working with specific student populations, and other resources for understanding multiculturalism and diversity in the classroom. http://www.crlt.umich.edu/tstrategies/tsmdt [4]
"Student Diversity Requires Different Approaches to College Teaching, Even in Math and Science," Craig Nelson, Indiana University (In American Behavioral Scientist, Vol. 40, No. 2, November/December 1996, 165-175). In this article, Nelson argues that Blacks and other traditionally under-represented groups struggling with college courses such as math and science can succeed when alternative pedagogies are used. He describes research by Treisman and others demonstrating the positive effect of using collaborative small groups with these students and offers additional active teaching strategies leading to "massive differences in overall student achievement," especially with students from non-traditional backgrounds.


Multicultural Teaching & Learning Resources (University of Minnesota, Center for Teaching and Learning). This inclusive site offers a wide array of online materials and links to relevant sites for understanding and dealing effectively with diversity in the classroom and throughout campus. Includes materials on designing courses that honor diversity and provide multicultural content.

http://cei.umn.edu/ [6]

Teaching in Racially Diverse College Classrooms. (Harvard University, Derek Bok Center for Teaching and Learning). Guidelines and tips for teaching effectively in college classrooms with racially diverse student populations.


"Do’s and Don’ts of Inclusive Language," Media Task Force, Honolulu County Committee on the Status of Women. General and specific strategies for avoiding bias in language, with many examples.


Resources for Instructors Concerning Class Discussions About Affirmative Action (University of Michigan, Center for Research on Learning and Teaching). Links to discussion guidelines, resources on teaching in diverse classrooms and on the value of diversity in the classroom, and material on affirmative action.

http://www.crlt.umich.edu/publinks/affaction [9]

Inclusion and Intercultural Initiatives (Michigan State University). Provides information on MSU’s diversity events, conferences, and awards. Offers online publications on such topics as non-discrimination, affirmative action, persons with disabilities, and institutional reports on diversity issues.

http://www.inclusion.msu.edu/ [10]

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