First Day(s) of Class

Introduction

The way you choose to structure the first day or two of a class sets the tone for the rest of the semester. This section provides multiple methods for getting your classes off to a good start.

General Resources

"Quick Before It Dries: Setting the Pattern for Active Participation from Day One," Steve Adams (University of Minnesota, Duluth).
Many techniques to generate active student participation from the start of class.
http://cei.umn.edu/tutorials [1]

"101 Things You Can Do the First Three Weeks of Class," Joyce T. Povlacs (University of Nebraska-Lincoln, Teaching and Learning Center).
101 strategies for getting the semester off to a good start by challenging students and building a sense of community in the classroom.
http://www.unl.edu/gradstudies/current/teaching/first-3-weeks [2]

Learning Students’ Names (University of Nebraska-Lincoln).
23 methods for learning students’ names in classes of all sizes.

Back to top

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